



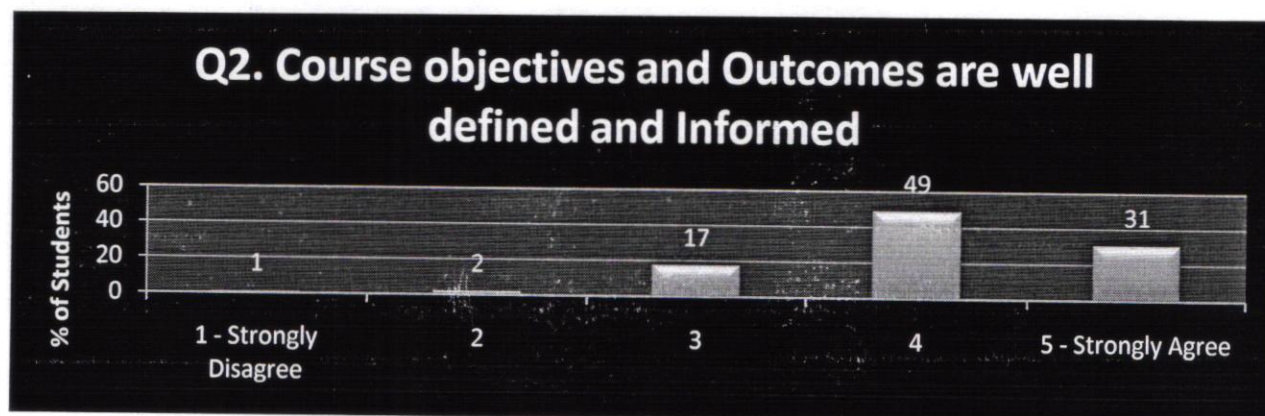
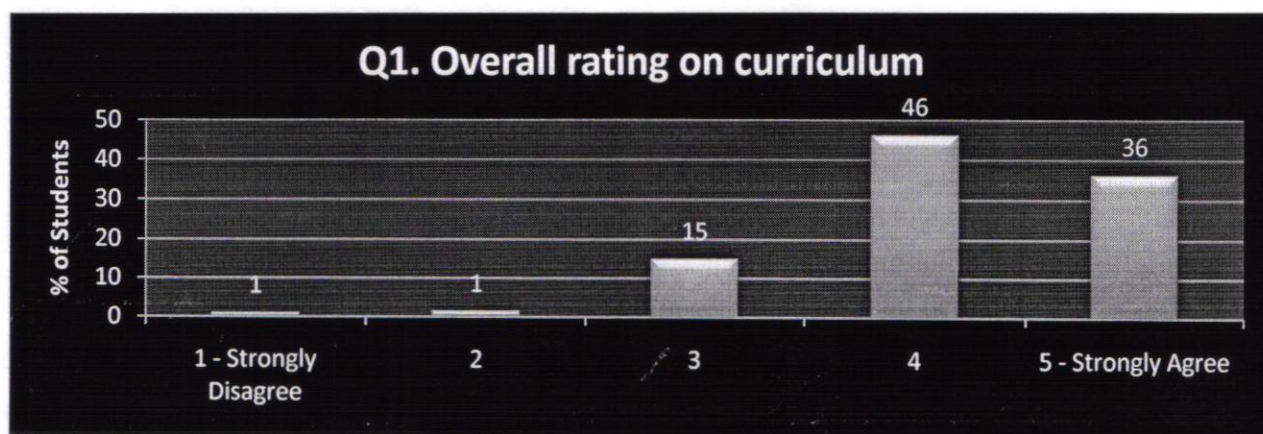
Bhavan's Vivekananda College
of Science, Humanities & Commerce
Sainikpuri, Secunderabad
Autonomous College - Affiliated to Osmania University
Reaccredited with 'A' grade by NAAC

Analysis Report on Stakeholder Feedback on Curriculum 2024-25

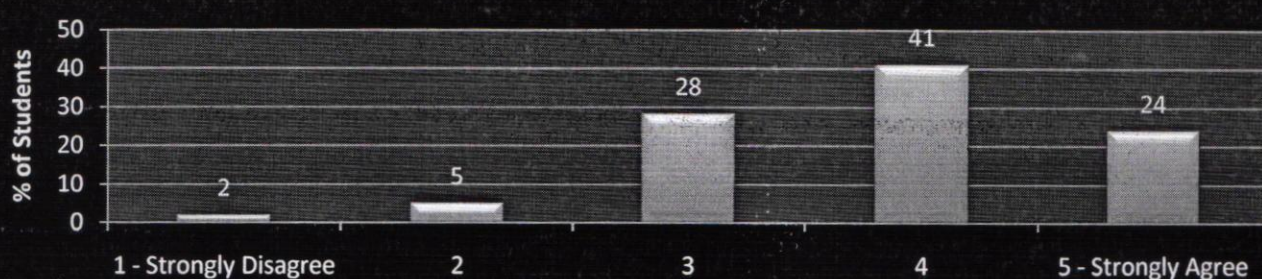
As part of its commitment to academic excellence, transparency, and continuous quality enhancement, Bhavan's Vivekananda College of Science, Humanities and Commerce systematically collects and analyzes feedback on the curriculum from all key stakeholders — including students, faculty members, alumni, employers, and academic peers. This comprehensive feedback mechanism serves as a vital tool in aligning our academic offerings with the evolving needs of learners, industry expectations, and societal demands.

The insights gathered help us evaluate the relevance, depth, and applicability of the curriculum, and contribute significantly to its periodic revision and upgradation. This report presents a consolidated analysis of the feedback received.

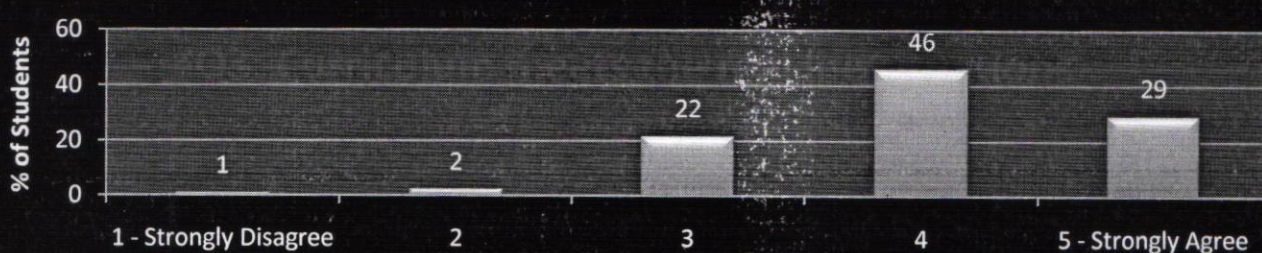
Analysis Report on Students' Feedback on Curriculum 2024-25



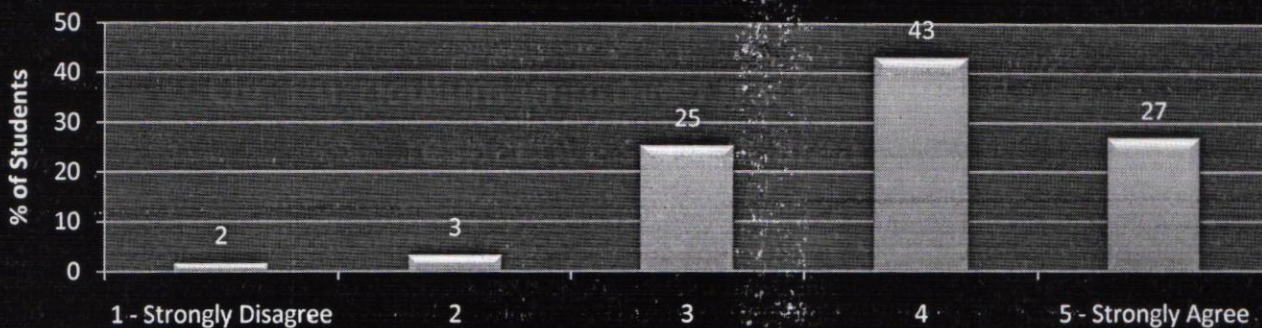
Q3. Curriculum meets the real life situations



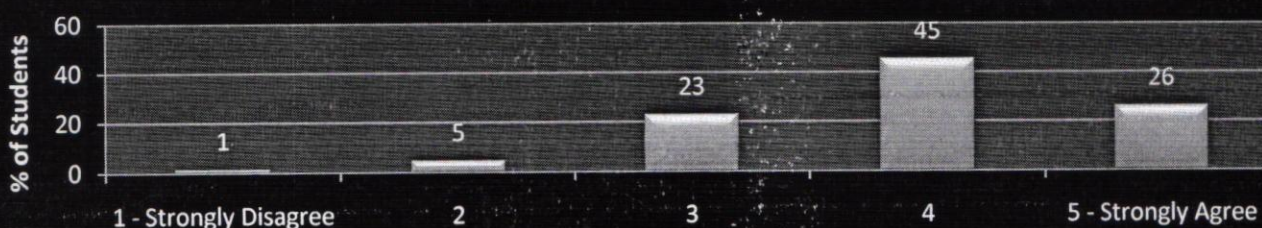
Q4. Curriculum improved my knowledge in respective subject area



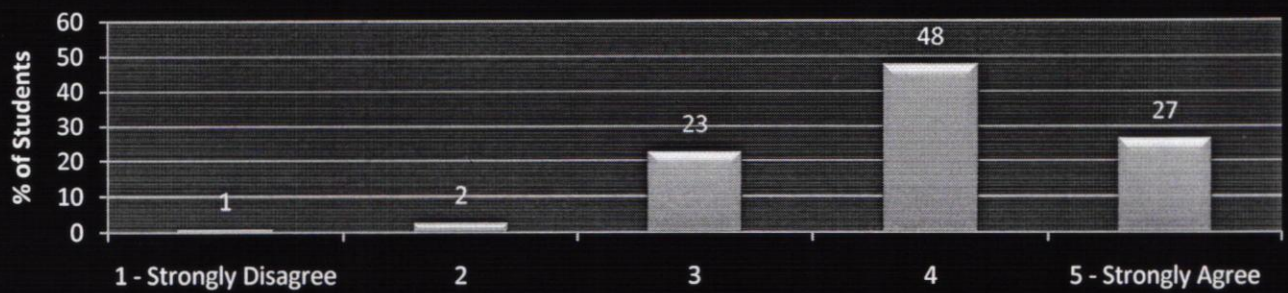
Q5. Curriculum has in-depth analysis of topics



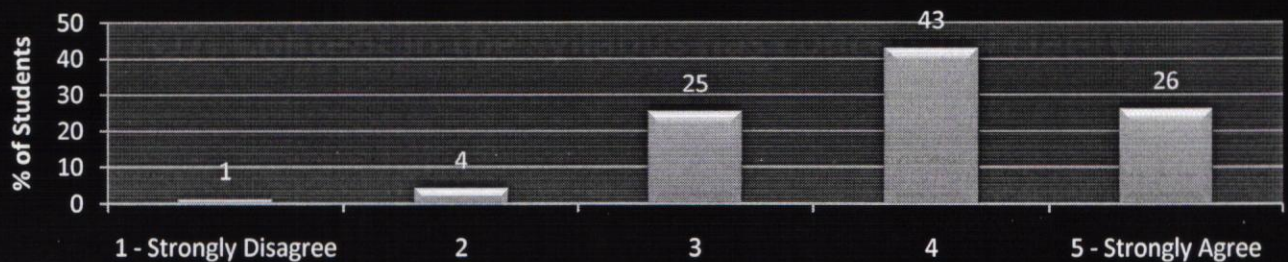
Q6. Practical syllabus is in alignment with the theory syllabus and it caters the needs of industry



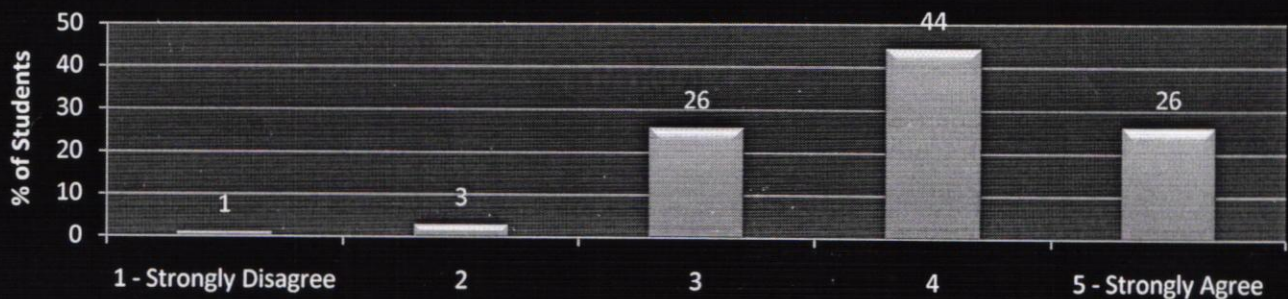
Q7. Content in the syllabus has conceptual clarity



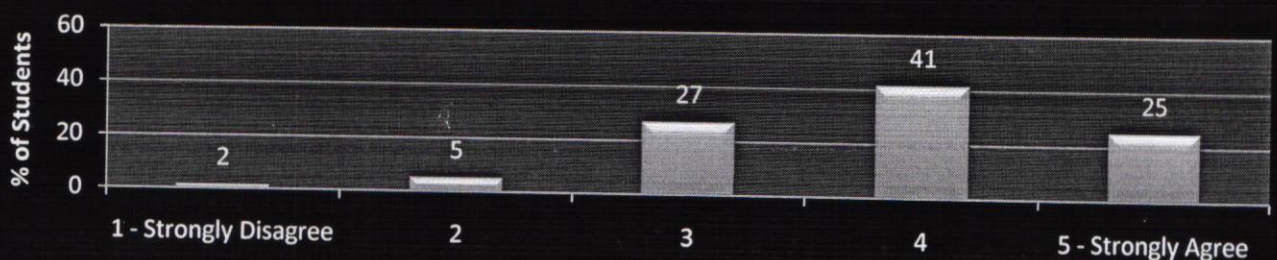
Q8. Content in the syllabus facilitates creative thinking



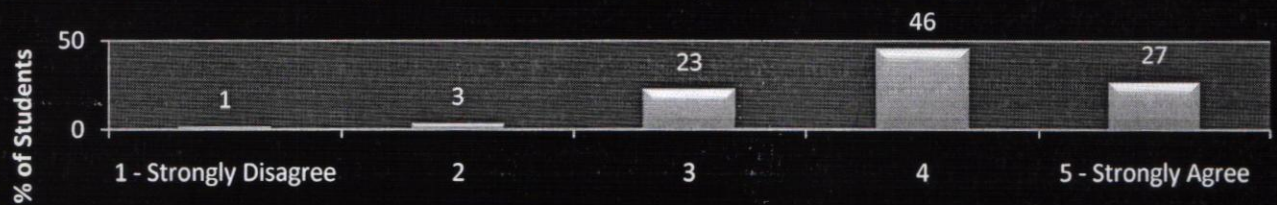
Q9. The structure of the courses framed for the entire program are satisfactory



Q10. Curriculum is research driven/Improves entrepreneurial skills



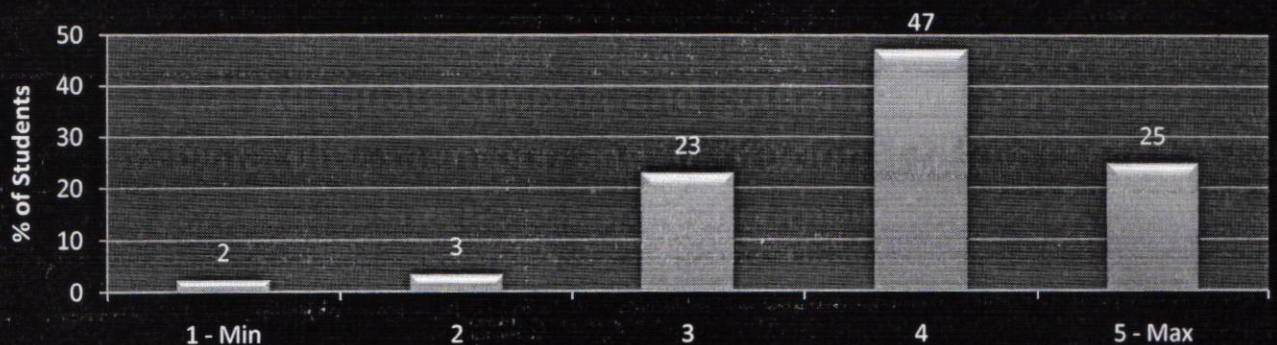
Q11. The project work provided opportunities to apply theoretical knowledge, enhance problem-solving skills, and gain practical insights



Q12. Adequate support and guidance were provided by faculty, mentors, and institutional resources for successful project completion

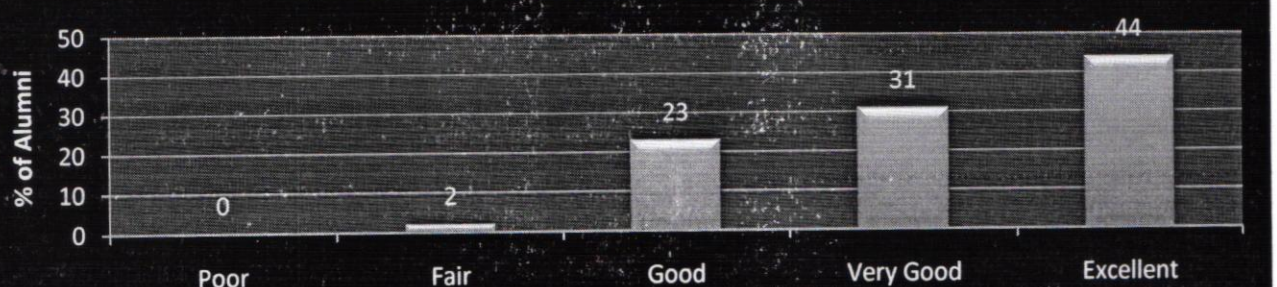


Q13. Overall rating on curriculum

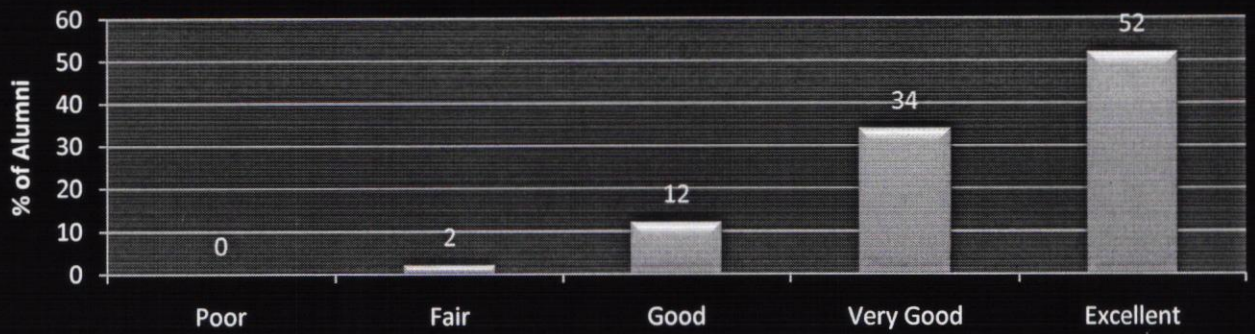


Analysis Report on Alumni Feedback on Curriculum 2024-25

Q1. Admission procedure in the college was



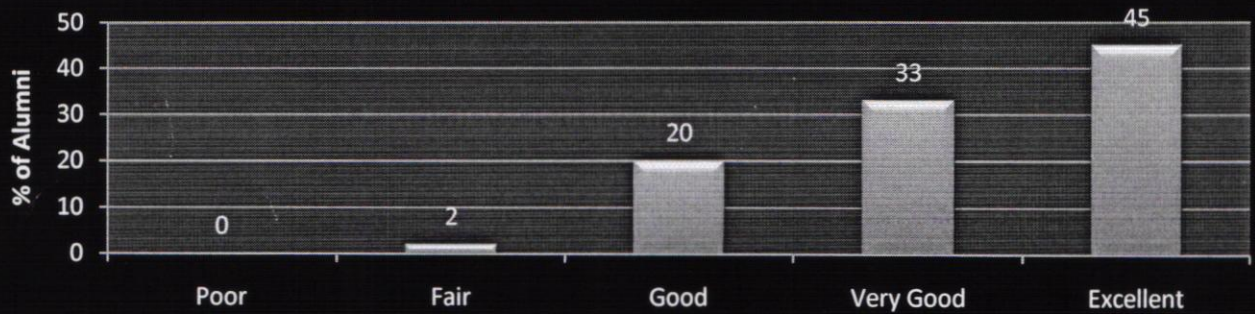
Q2. Teaching Learning Experience was



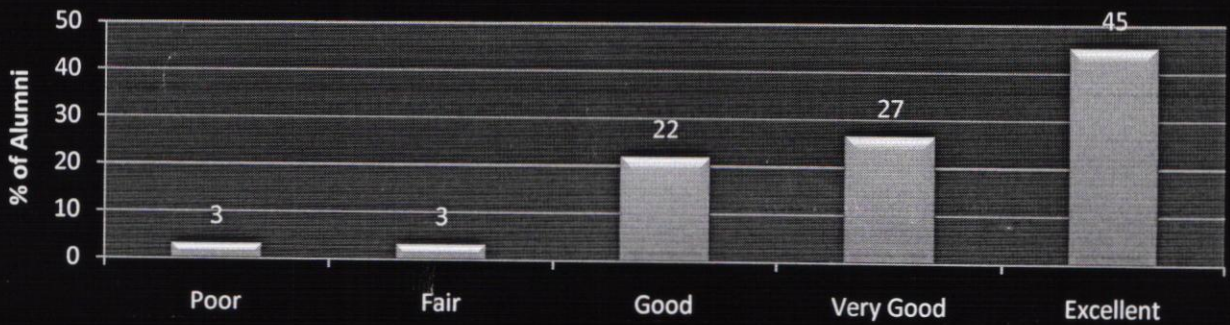
Q3. Library Facilities in the college was



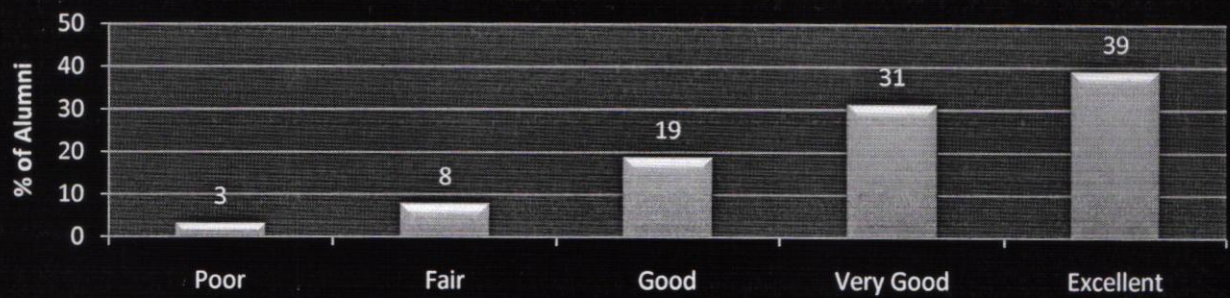
Q4. Infrastructure and Lab Facilities were



Q5. Canteen Facilities were



Q6. Sports & Cultural Facilities were



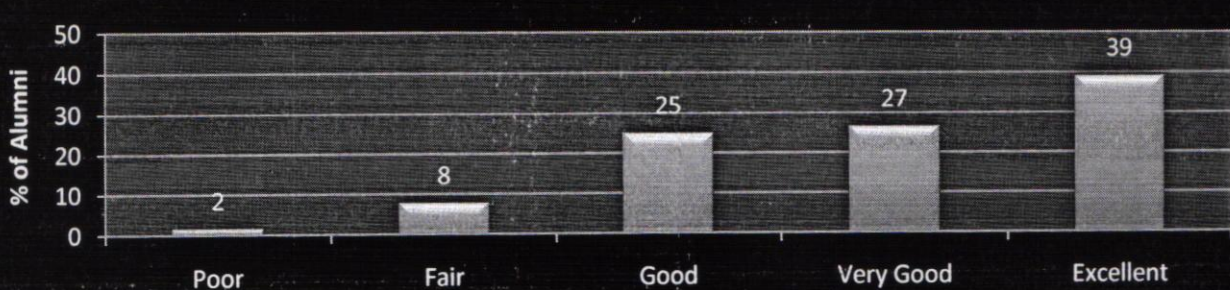
Q7. Mentoring and Guidance were

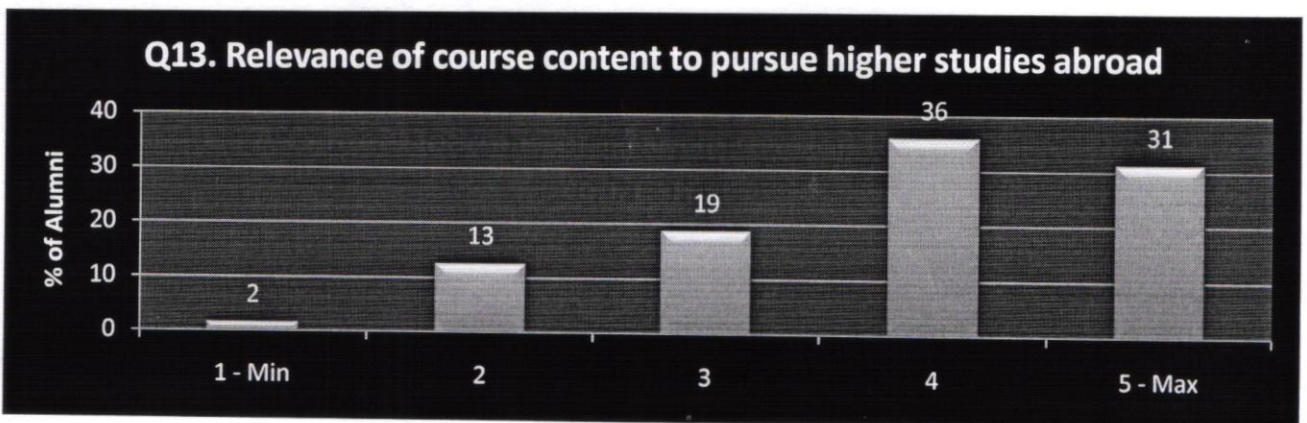
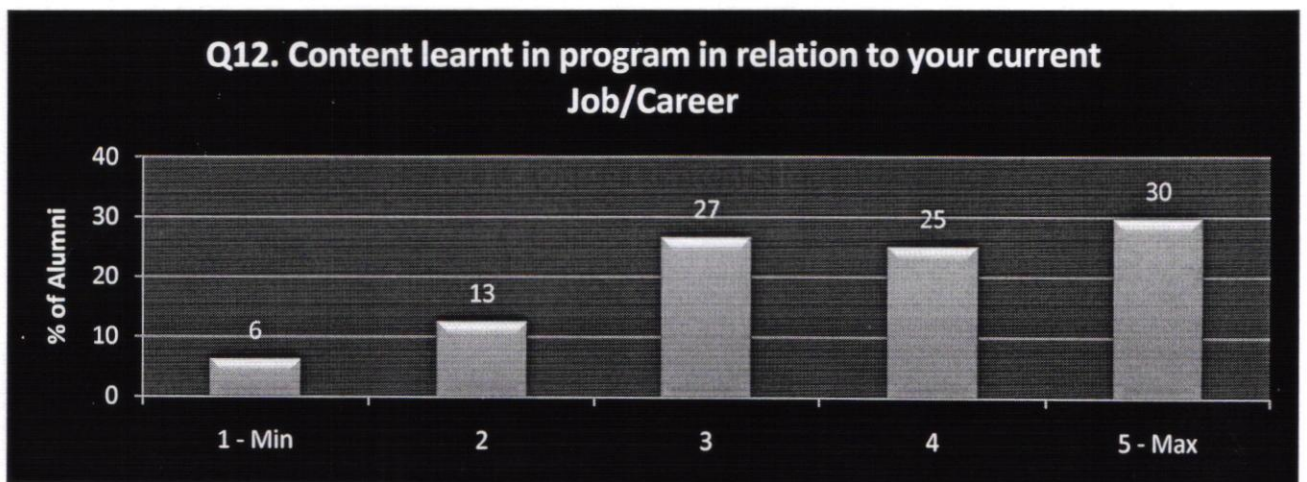
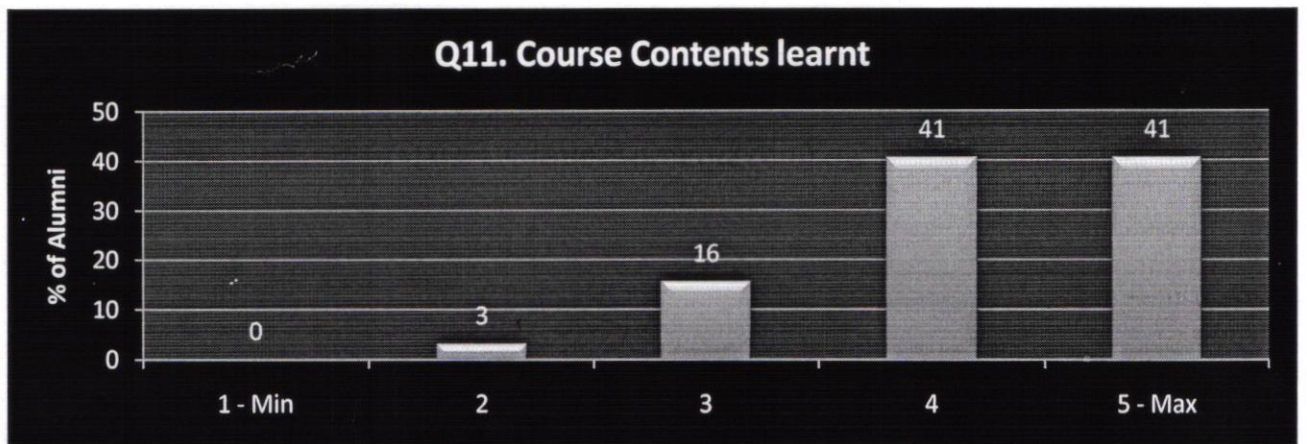
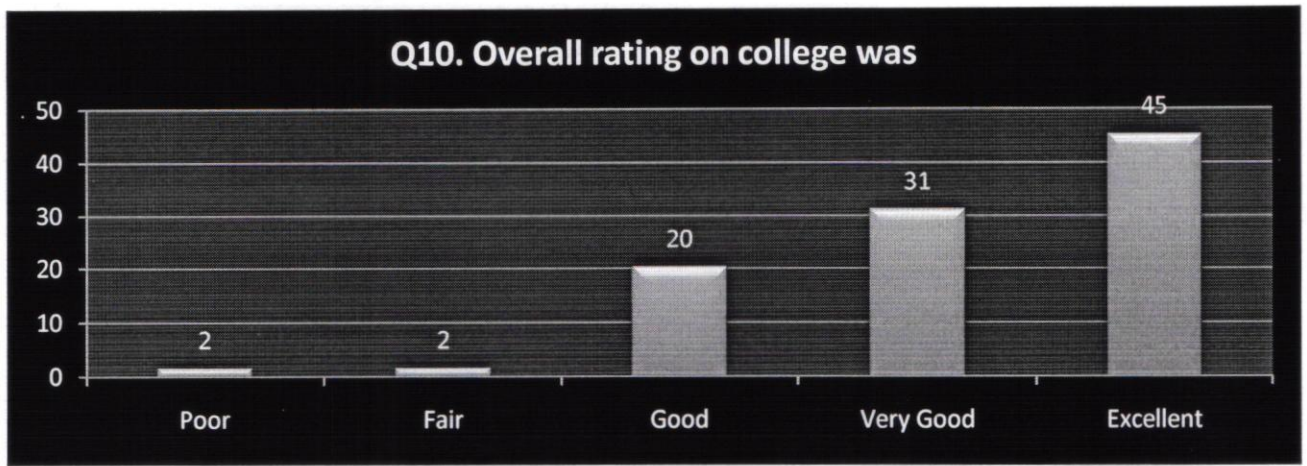


Q8. Training and Placement were

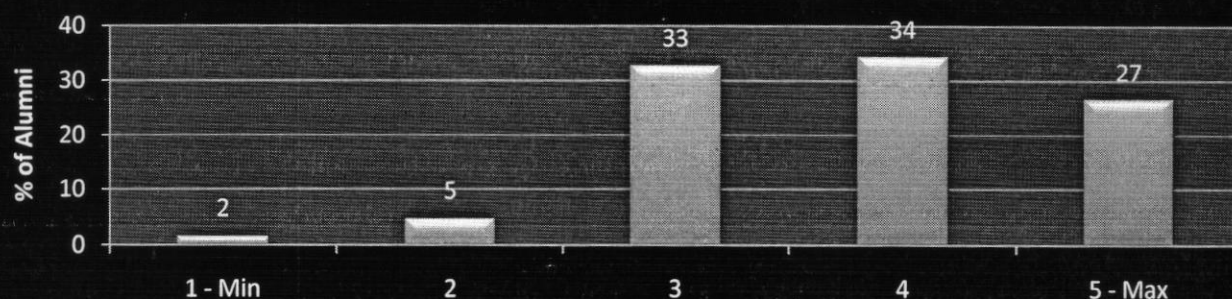


Q9. Overall development was

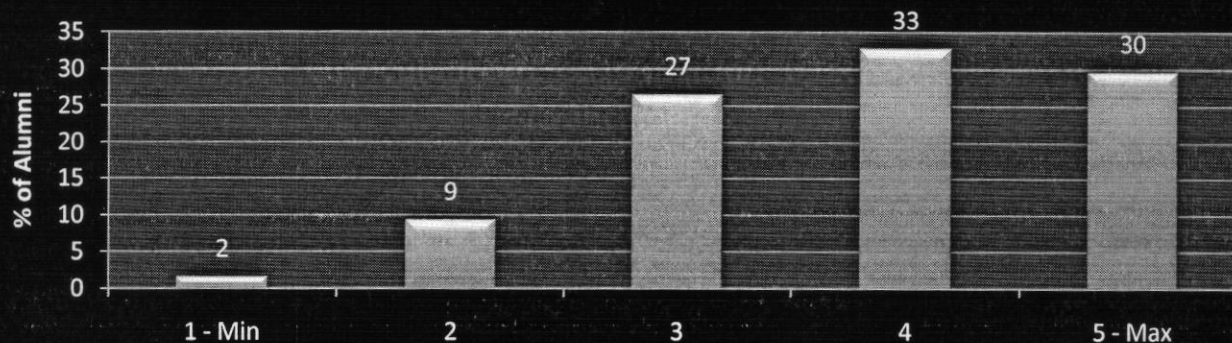




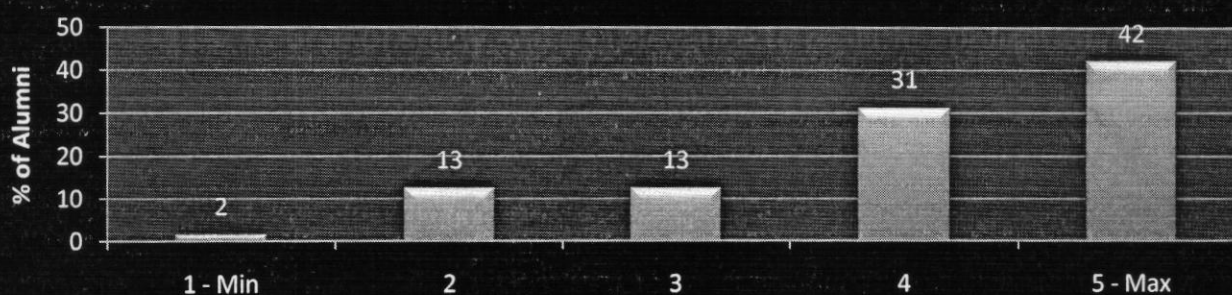
Q14. Curriculum offered in relation to technological advancements



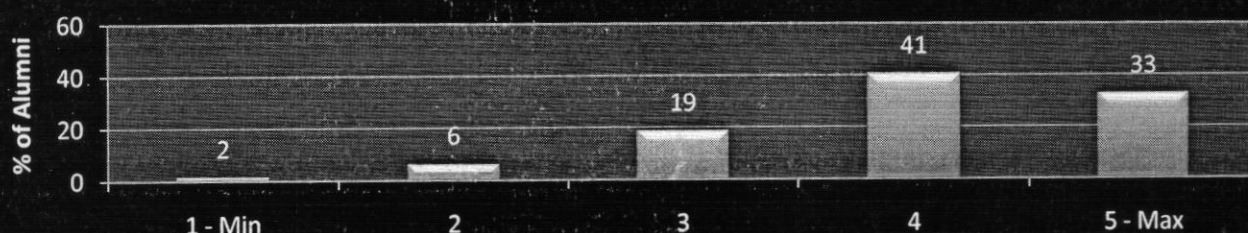
Q15. Course of study and its relevance to real life application

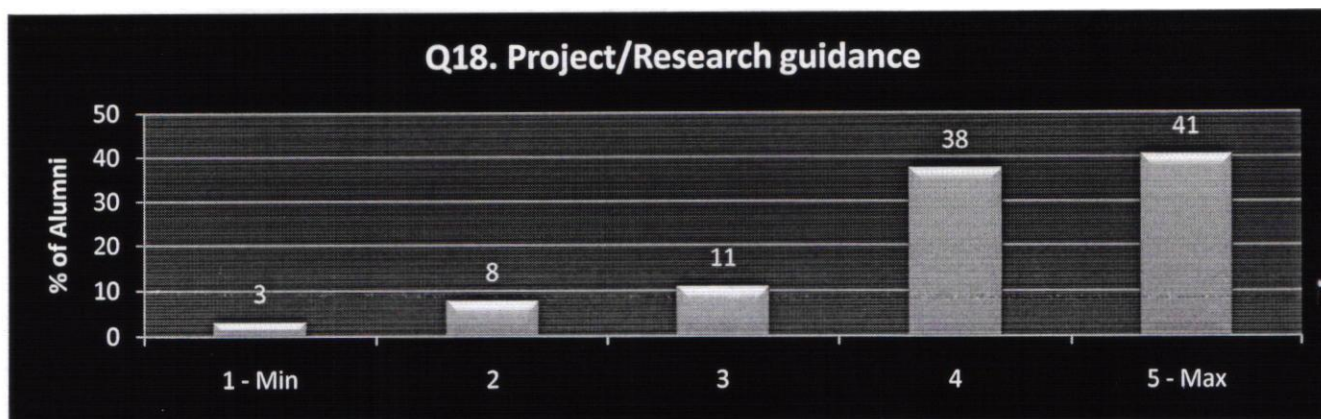


Q16. Seminars/Workshops/Guest Lectures organized augment the curriculum

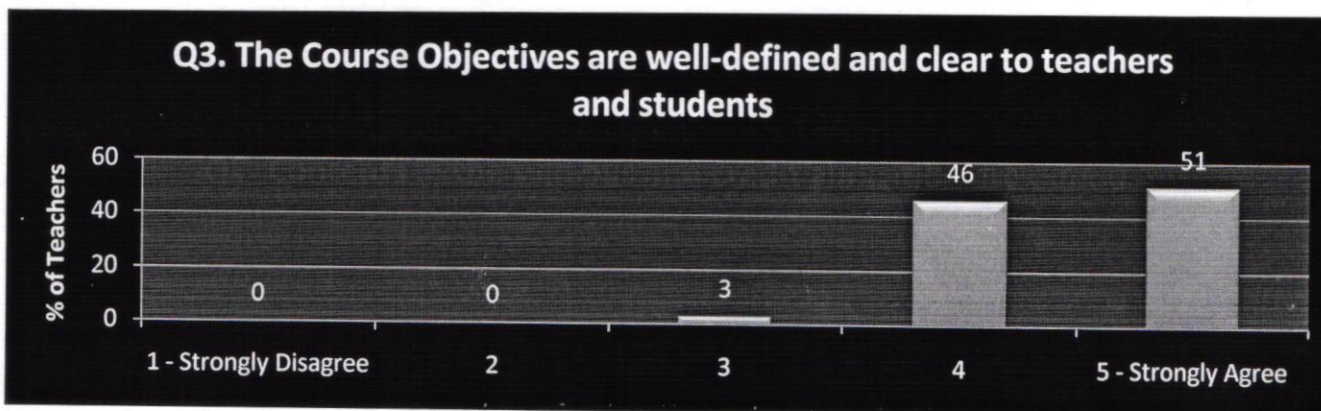
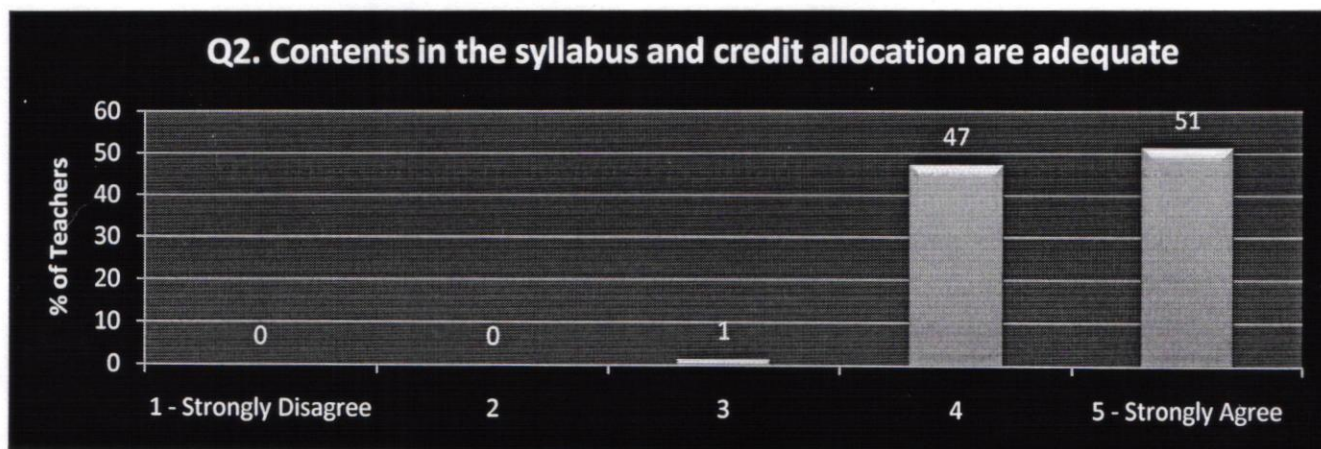
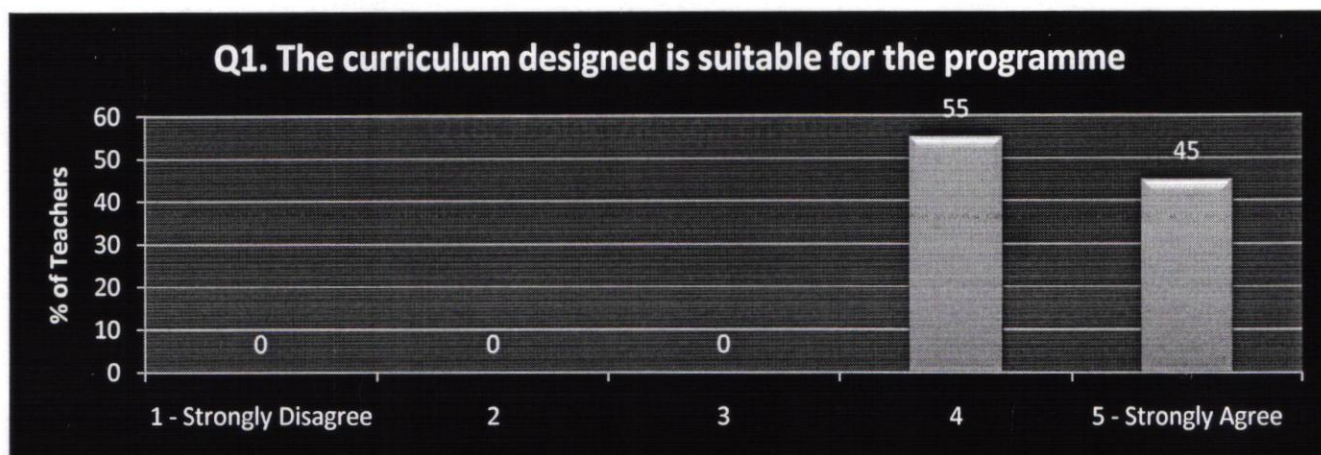


Q17. Rate the courses learnt which are skill oriented/ Value addition to curriculum

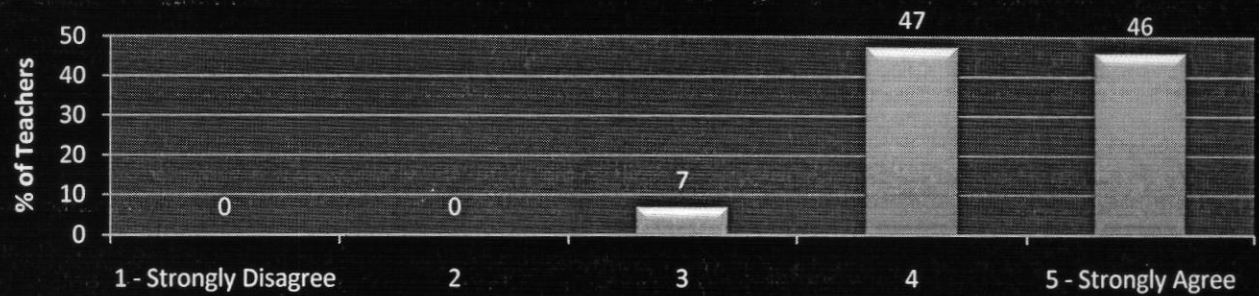




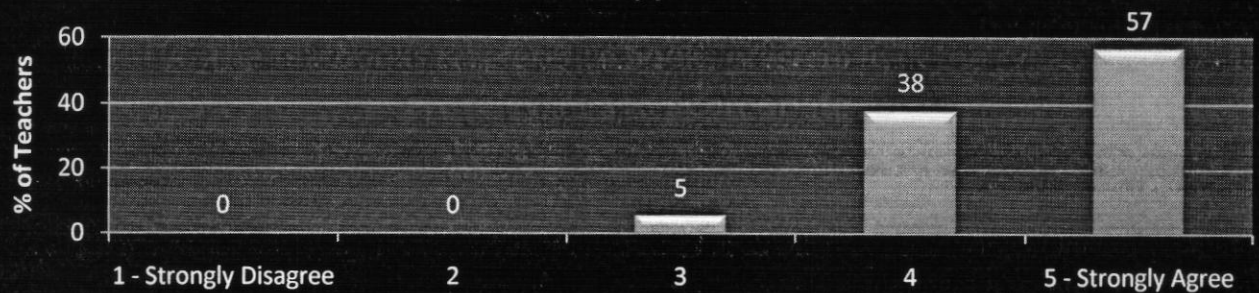
Analysis Report on Teachers' Feedback on Curriculum 2024-25



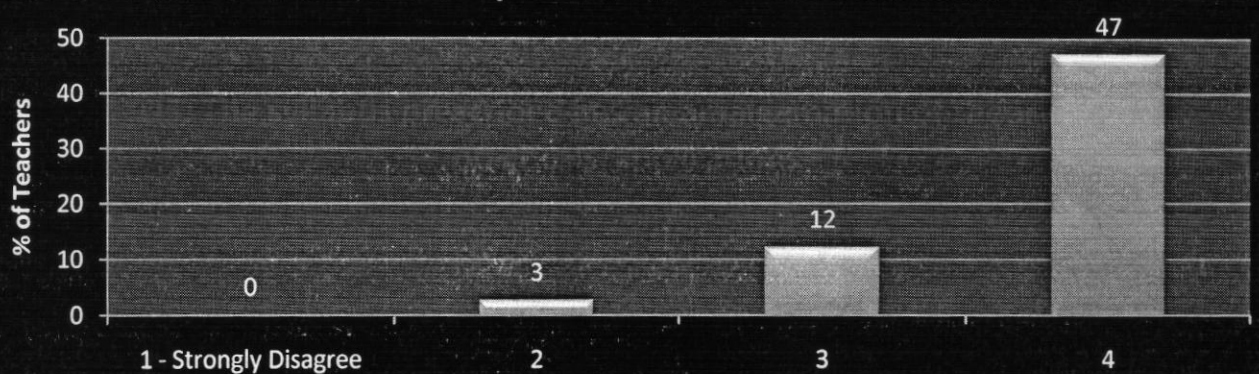
Q4. The textbooks & reference books prescribed in the syllabus are relevant and appropriate



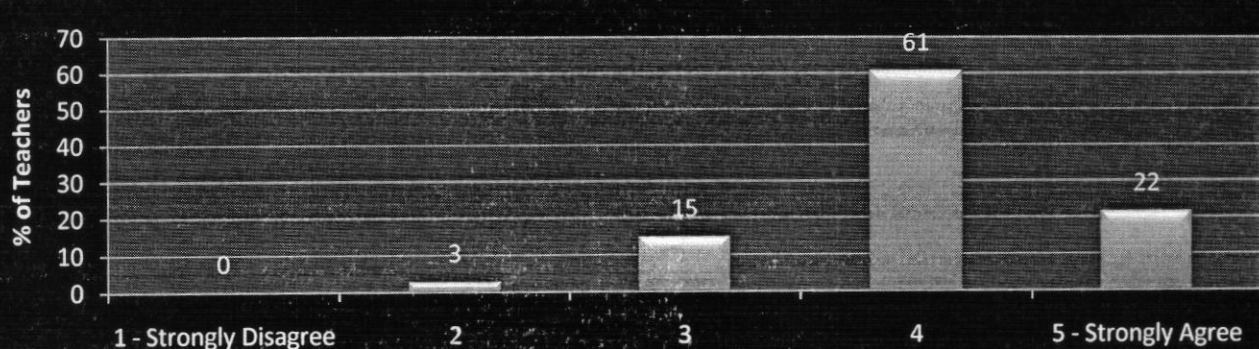
Q5. The syllabus prescribed has an amalgamation of theory and practicals/applications

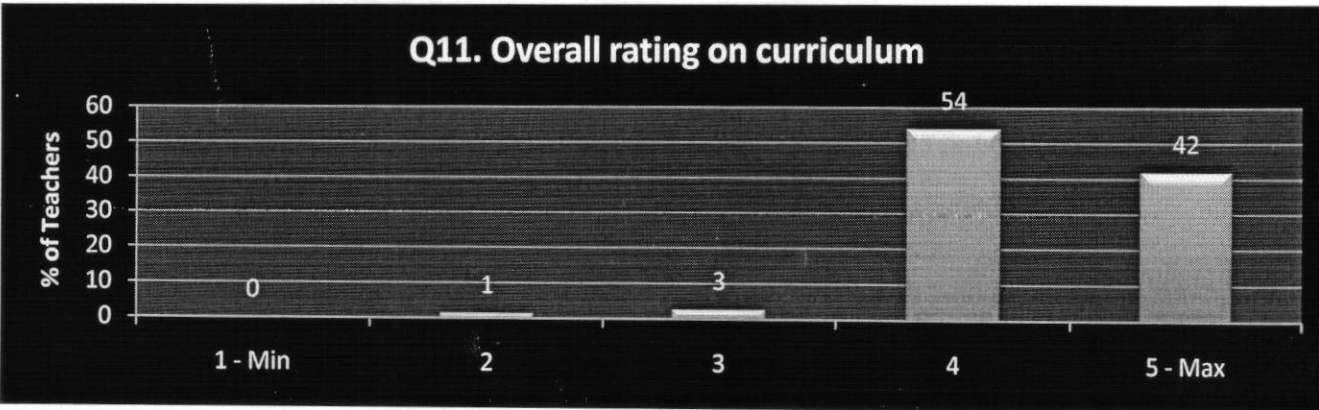
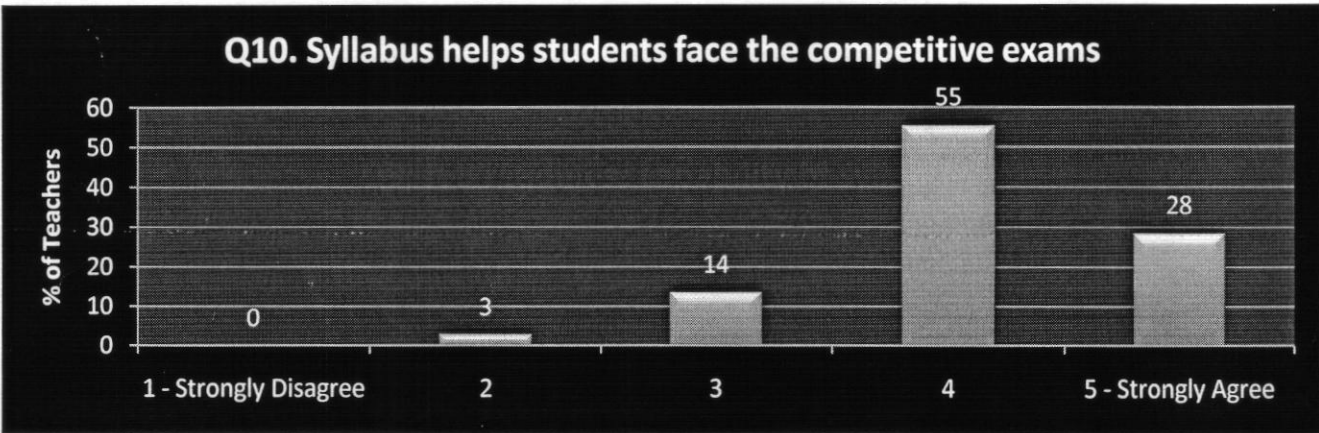
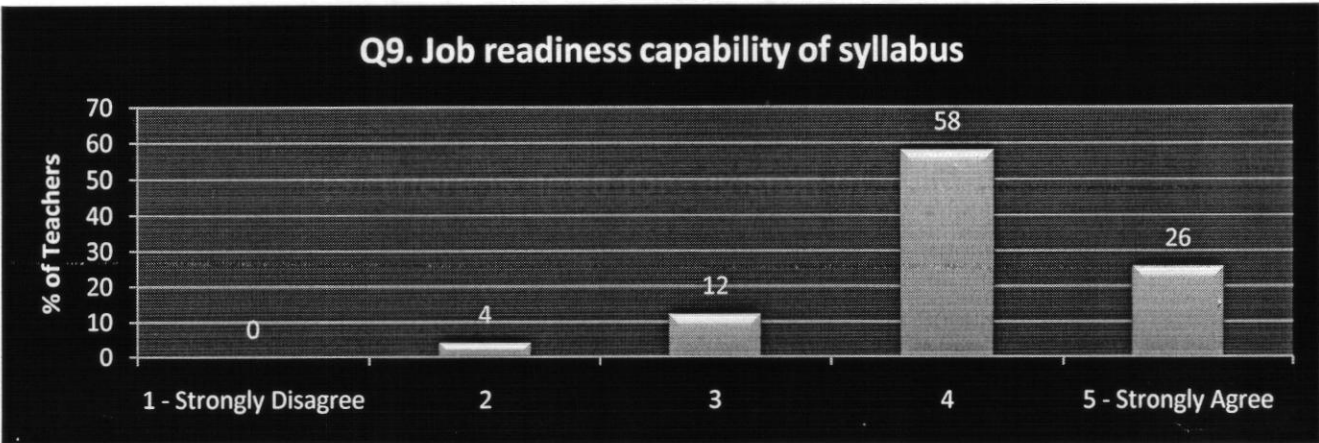
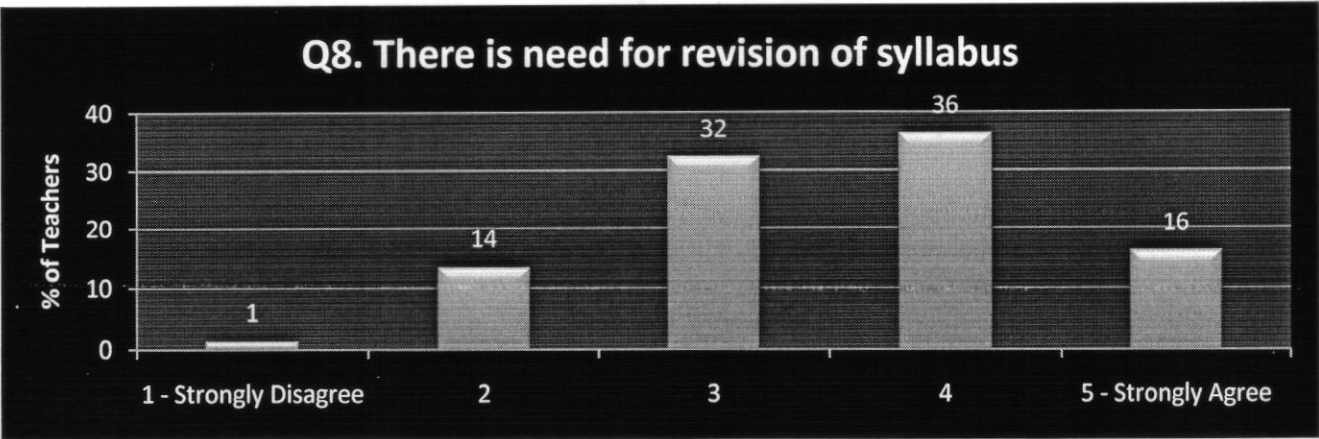


Q6. There is scope for research in the curriculum



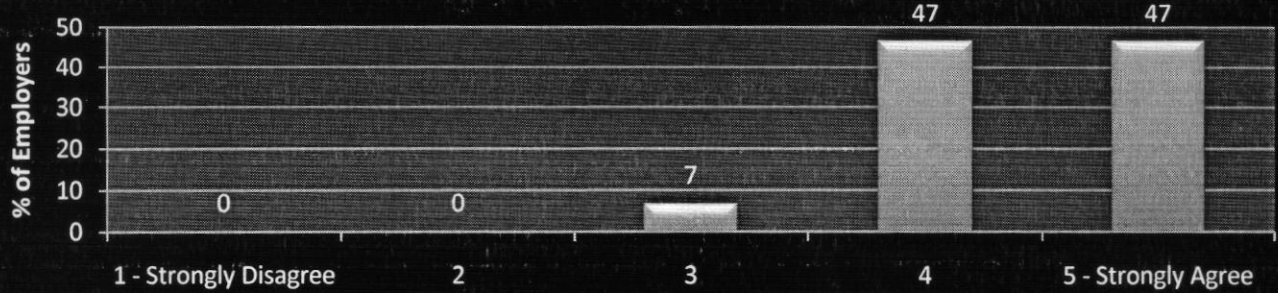
Q7. Course contents are contemporary and industry oriented



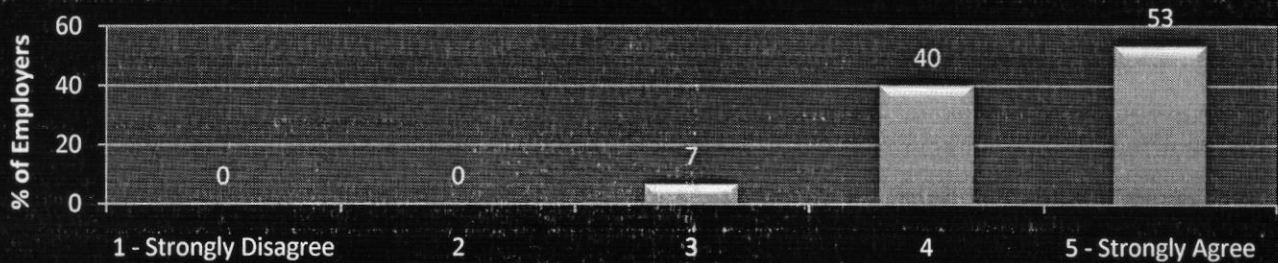


Analysis Report on Employers' Feedback on Curriculum 2024-25

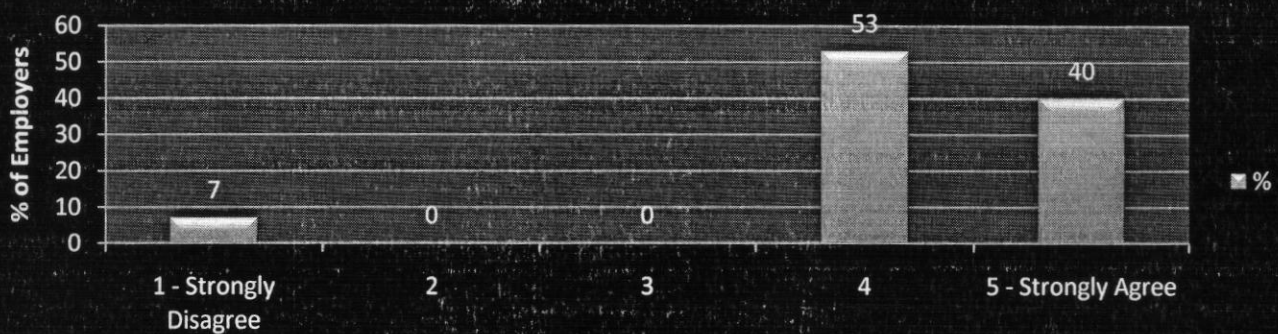
Q1. The curriculum designed is apt to suit the job requirements in industry



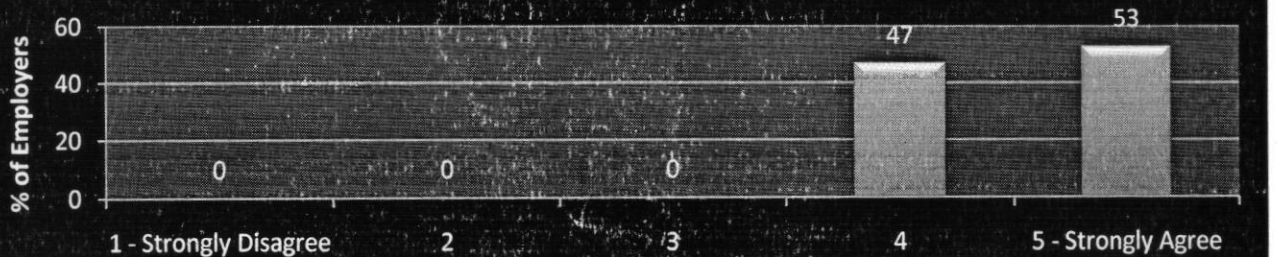
Q2. The curriculum provides scope for acquiring Research/Employability/Entrepreneur skills



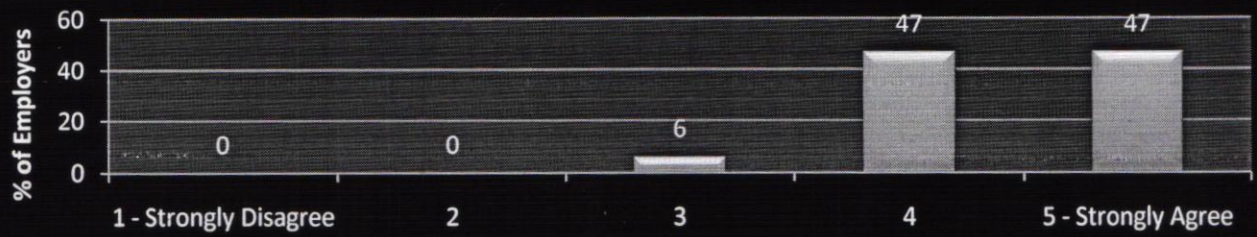
Q3. The syllabus designed in the program is logically structured



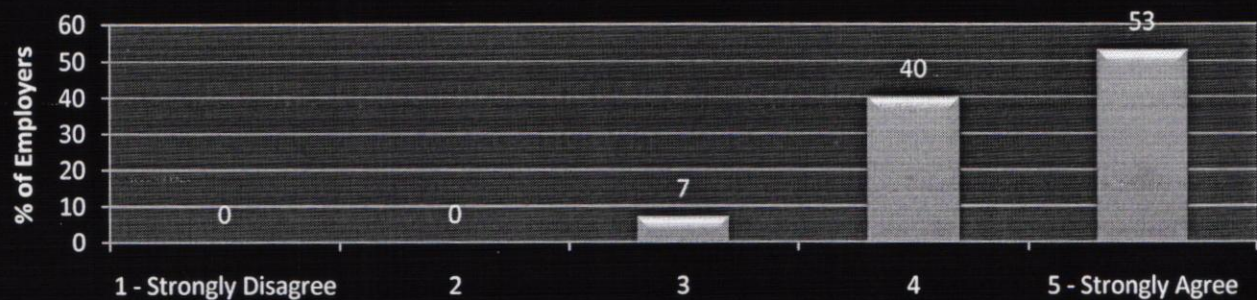
Q4. The curriculum is augmented with Value added/ Skill Enhancement/ Electives as part of the program



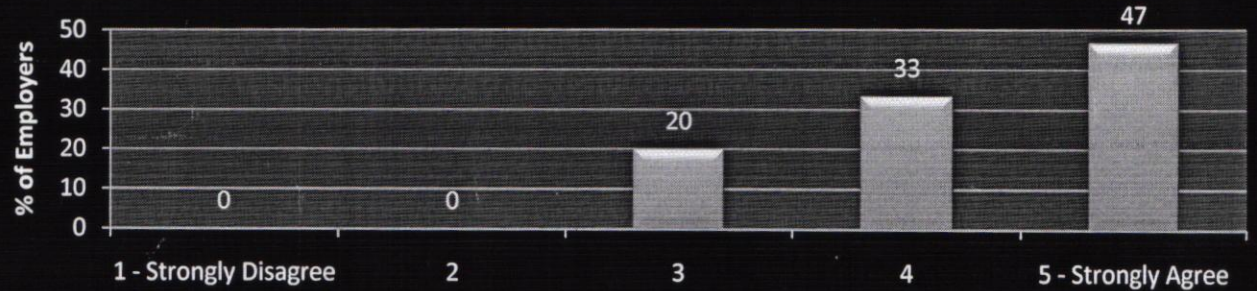
Q5. The curriculum intended created Innovativeness and Creativity in student



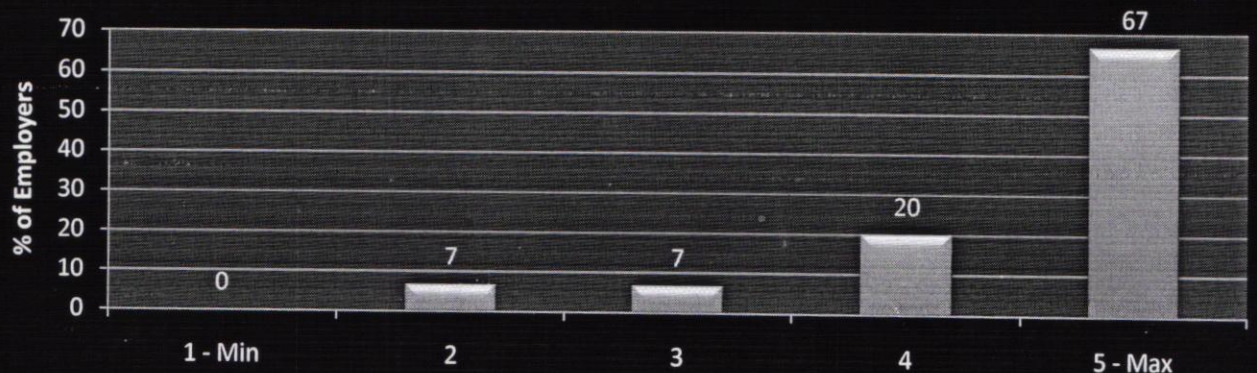
Q6. The curriculum envisioned in creating Social responsibility/Ethics/Environmental Consciousness



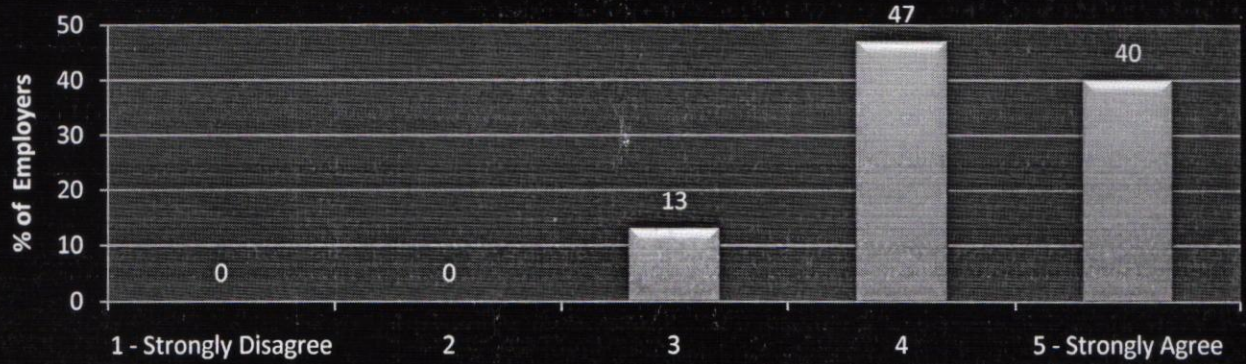
Q7. The curriculum develops technical Knowledge and Skills of a student



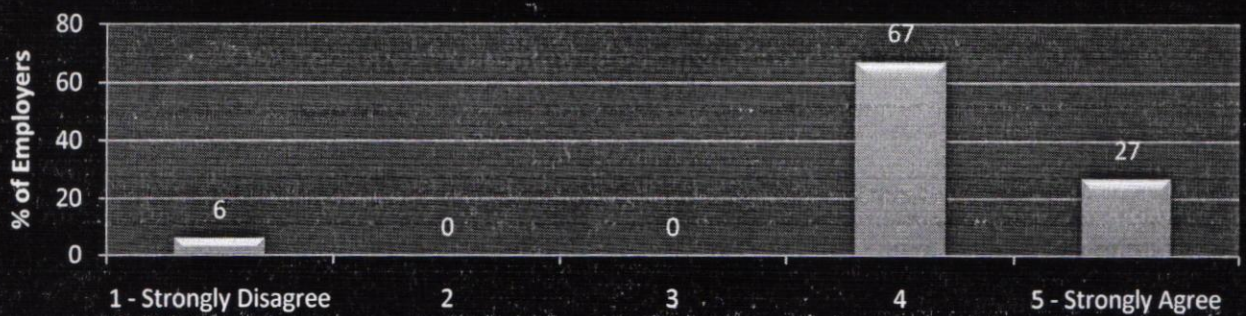
Q8. Rate the curriculum on a scale of 5



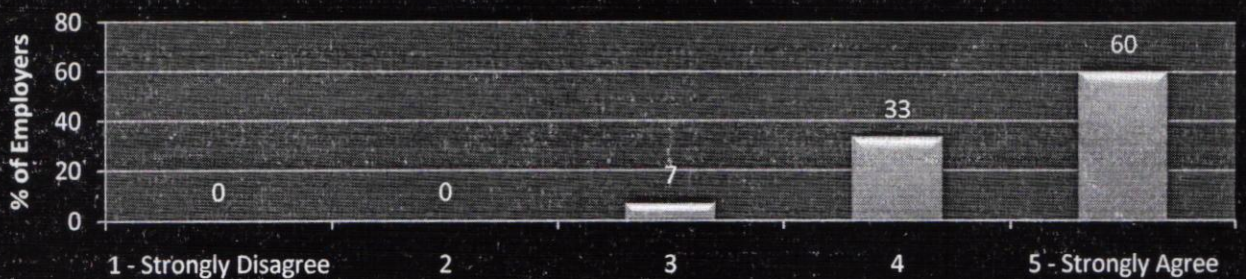
Q9. Technical Knowledge/Skills of student are good



Q10. Planning and Organizational skills of student are satisfactory



Q11. The student is able to develop practical solutions to workplace problems



Q12. Overall Quality and Discipline of the student are good

